

## COURSE SPECIFICATION DOCUMENT

**Academic School / Department:** Humanities & Social Sciences

**Programme:** Political Science

**FHEQ Level:** 4

**Course Title:** Rich World, Poor World

**Course Code:** POLS 4101

**Total Hours:** 160 (Lev 3-5) (4 US Credit)

Timetabled Hours: 45

Guided Learning Hours: 15

Independent Learning Hours: 100

**Credit** 16 UK CATS credits

8 ECTS credits

4 US credits

### **Course Description:**

Rich World, Poor World provides students with an introduction to development studies, seeking to explain both the existence of and persistence of a Poor World in the context of the international order. The course addresses numerous issues as they affect the Poor World, and studies relations both within and between Poor World and Rich World. Theories of development are reflected upon along with the legacies of colonialism, and a range of other social, political and economic themes in development studies.

### **Prerequisites:**

None

**Aims and Objectives:**

- To provide an inter-disciplinary introduction to the field of development studies and global inequality using a range of source materials.
- To study the basic approaches of development theory, and to understand both internal and external explanations for global inequality and other development issues.
- To provide a background for eventual careers in fields (including work in government, international organizations, business and the media) which require articulate, clear-thinking individuals with a grasp of development issues and developing states.
- To provide a framework to assist concerned citizens to think critically about issues that are of increasing importance in the 21<sup>st</sup> century.
- To promote critical engagement with a wide range of literature, and the development of both a succinct writing style, and the ability to present complex arguments orally.

**Programme Outcomes:**

4AI; 4BI; 4CI

A detailed list of the programme outcomes can be found in the Programme Specification.

This is located at the archive maintained by Registry and found at:

<https://www.richmond.ac.uk/programme-and-course-specifications/>

**Learning Outcomes:**

By the end of this course, successful students should be able to:

- Demonstrates broad knowledge and understanding of the core theories used in the study of the politics of development.
- Demonstrates a broad understanding of key issues, themes, problems and challenges faced in the politics of development.
- Demonstrates broad communication skills (including digital literacy) in deploying ideas and information in a range of different formats and media.

**Indicative Content:**

- Theories of development
- Measuring inequality, poverty and development
- Colonisation and its consequences
- The interaction between development and society/social cleavages
- Economics (i.e. trade, production, industrialization, finance) and politics (i.e. the role of the state, democratization, governance) of development
- The international order and the poor world
- Themes and issues in development studies (i.e. environment, civil society, aid, health, food security, population, conflict)

**Assessment:**

This course conforms to the University Assessment Norms approved at Academic Board and located at: <https://www.richmond.ac.uk/university-policies/>

**Teaching Methodology:**

This course will be delivered face to face through a combination of lectures and interactive sessions. In addition to classroom activities, there are guided learning elements that are tutor led and arranged through Blackboard. These activities can be asynchronous online sessions, flipped classrooms, set readings with discussion boards or set guest lectures for example. Set activities are monitored by the instructor to ascertain student engagement. Students are encouraged to prepare for class and to play an active part, to raise questions, following-up ideas and interact with a wide range of provided material.

**Indicative Text(s):**

- Burnell, P. and Randall, V. (eds.) (2017) *Politics in the Developing World*. 5<sup>th</sup> edn. Oxford: Oxford University Press.
- Dauncey, E., Desai, V. and Potter, R. (eds.) (2024) *The Companion to Development Studies*. 4<sup>th</sup> edn. Oxfordshire, England: Routledge.
- Haslam, P., Schafer, J. and Beaudet, P. (eds.) (2021) *Introduction to International Development*. 4th edn. Oxford: Oxford University Press.
- Hopper, P. (2018) *Understanding Development*. 2<sup>nd</sup> edn. Cambridge: Polity.
- McLoughlin, C. *et al.* (eds.) (2024) *The Politics of Development*. USA: Sage.
- Veltmeyer, H. and Bowles, P. (eds.) (2021) *The Essential Guide to Critical Development Studies*. 2<sup>nd</sup> edn. Oxfordshire, England: Routledge.

See syllabus for complete reading list.

**Change Log for this CSD:**

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Registry Services
First edition	Nov 2024	